

1. Exceptional Children Program*

The North Carolina Virtual Academy (NCVA) follows federal and state guidelines in providing a free and appropriate public education (FAPE) to students eligible for Exceptional Children services under the supervision of the school's Exceptional Children Department. The state Exceptional Children manual serves as a basis for policies and procedures for the Exceptional Children Department.

The NCVA Exceptional Children Department is led by the Academic Administrator - Special Programs and supported by the Stride Regional and National Academic Administrators - Special Programs .

As NCVA is a virtual learning environment, Exceptional Children services and support are provided through online meeting rooms, phone meetings, and electronic communications. This environment requires constant communication from not only teachers and staff at the school but also from parents, students, and designated learning coaches in order for this educational experience to be successful.

North Carolina Virtual Academy takes steps, including the provision of supplementary aids and services determined appropriate and necessary by the child's IEP team, to provide nonacademic and extracurricular services and activities in the manner necessary to afford children with disabilities an equal opportunity for participation in those services and activities as provided to students without disabilities. Nonacademic and extracurricular services and activities include counseling services, athletics, transportation, health services, recreational activities, special interest groups or clubs sponsored by the school district, referrals to agencies that provide assistance to individuals with disabilities and employment of students, including both employment by the school district and assistance in making outside employment available.

Link to State Exceptional Children Rules/Manual

<http://ec.ncpublicschools.gov/policies/nc-policies-governing-services-for-children-with-disabilities>

State Department of Education Website

<http://www.dpi.state.nc.us/>

Master Caseload and Documentation*

North Carolina Virtual Academy will maintain a master caseload of all students who receive special education services. This will include the student's disability area, birthdate, school enrollment date, IEP start and end date, eligibility start and end date. This list will be updated when student records are received for newly enrolled students as well when an annual review or addendum or an eligibility determination is held. The EC case manager will review the Master Caseload monthly to ensure that everything is up to date and is occurring within designated timelines.

Available Resource Document

Master Caseload/Omnibus