

7. Child Find Query

Federal Guidelines

§300.111 Child Find

(a) General.

- (1) The State must have in effect policies and procedures to ensure that—
 - (i) All children with disabilities residing in the State, including children with disabilities who are homeless children or are wards of the State, and children with disabilities attending private schools, regardless of the severity of their disability, and who are in need of Exceptional Children and related services, are identified, located, and evaluated; and
 - (ii) A practical method is developed and implemented to determine which children are currently receiving needed Exceptional Children and related services.

State Guidelines

NC 1501-2.9 Child Find

(a) General.

- (1) The LEA must have in effect policies and procedures that ensure that--
 - (i) All children with disabilities three through 21 residing in the LEA, including children who are homeless children or are wards of the State, regardless of the severity of their disability, and who are in need of Exceptional Children and related services, are identified, located, and evaluated;
 - (ii) All children with disabilities three through 21 parentally placed in a private school located in the LEA, regardless of the severity of their disability, and who are in need of Exceptional Children and related services, are identified, located, and evaluated; and
 - (iii) A practical method is developed and implemented to determine which children are currently receiving needed Exceptional Children and related services.

(b) Use of term developmental delay. The following provisions apply with respect to implementing the child find requirements of this section:

- (1) Developmental delay applies to children in North Carolina aged three through seven.
- (2) An LEA is not required to adopt and use the term developmental delay for children within its jurisdiction.
- (3) If an LEA uses the term developmental delay, it may be applied only to children aged three through seven.

(c) Other children in child find. Child find must also include--

Exceptional Children Procedures NCVA

- (1) Children who are suspected of being a child with a disability and in need of Exceptional Children, even though they are advancing from grade to grade; and
- (2) Highly mobile children, including migrant children.

(d) Timeline for responding to a notification made by person other than parent or LEA. Within thirty (30) days of receipt of written notification of concerns regarding a child, the LEA shall issue a written response to the child's parent. The response shall include either an explanation of reasons the LEA will not pursue the concerns or a date for a meeting in which the LEA and parent will review existing data and determine whether a referral for consideration of eligibility for Exceptional Children is necessary. Such meeting must be held within a reasonable time. (Authority: 20 U.S.C. 1401(3)); 1412(a)(3); 34 CFR 300.111)

NCVA Policy

Child find questions are completed by the parent within the online enrollment portal. These questions are asked again by the Personal Admissions Liaison (PAL) during the enrollment approval and placement process. Once the school year begins, all staff will be trained on child find responsibilities and procedures, and then the assigned staff member will again conduct a probe to determine if the student has any academic needs. Any student for whom a parent answers that they previously or are currently receiving Exceptional Children services is immediately referred to the Academic Administrator - Special Programs or Exceptional Children Lead. Special Program leaders will monitor the Child Find tracker housed in Share Point and referrals/notices submitted through ncvaspecialprograms@ncvacademy.com.

Any Exceptional Children or evaluation records shared by the parent with the assigned homeroom teacher are forwarded to the Exceptional Children department at ncvaspecialprograms@ncvacademy.org so that they can be reviewed by the school psychologist and/or Academic Administrator - Special Programs or Exceptional Children Lead to determine next steps.