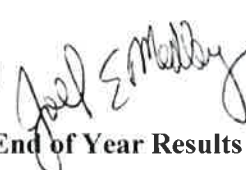




**NORTH
CAROLINA
VIRTUAL ACADEMY**

4220 NC Highway 55, Suite 130
Durham, NC 27713
Phone: 919.346.0121
Fax: 919.324.6597

<http://ncva.k12.com>

DATE: September 1, 2016
TO: NCVA Families
FROM: Joel Medley, Head of School 
RE: **Reach to Achieve Grade 3 End of Year Results**

The North Carolina Charter School Law – G.S. 115C-218.85(b)(4) – requires a charter school to post specific performance details on the website by September 1 of each year. These details correspond with the Reach to Achieve law that focuses upon third grade reading proficiency, and those requirements are listed below for your information:

- The number and percentage of 3rd grade students demonstrating and not demonstrating reading proficiency on the State-approved standardized test of reading comprehension administered to third grade students.
- The number and percentage of third grade students not demonstrating reading proficiency who do not return to the charter school for the following school year.
- The number and percentage of third grade students who take and pass the alternative assessment of reading comprehension.
- The number and percentage of third grade students retained for not demonstrating reading proficiency.
- The number and percentage of third grade students exempt from mandatory third grade retention by category of exemption.

To assist schools, the NC Department of Public Instruction has created a standardized document that schools can post on their website, and the attached document behind this letter fulfills that annual requirement. As you review the document regarding the student third grade reading proficiency, focus your attention on the fifth item. NCVA did not retain 40.5% of the third grade students. We utilized multiple strategies within the law in order to work with students and families to address any reading deficiencies.

As we begin our second year of operation, we have exciting and engaging programs to proactively identify and remediate struggling readers. Our hope is to address these issues before a student ever reaches the third grade.

Thank you for choosing NCVA and for partnering with us!

Every child...Every class...Every day

NC Virtual Academy (00B000) 2015-16 Read to Achieve Grade 3 End-of-Year Results		G.S. 115C-83.10 requires each local board of education to publish annually on a Web site maintained by that local school administrative unit and to report in writing to the State Board of Education (SBE) by September 1 of each year the following information on the prior school year:	
Note: The denominator for calculating the required percentages for Rows 1, 2, and 3 is all students in membership at grade 3 for the first day of spring testing.		Number of Students	Percentage
1	Demonstrated reading proficiency on the Beginning-of-Grade 3 (BOG3) ELA/Reading Assessment, the End-of-Grade (EOG) ELA/Reading Assessment, or the EOG ELA/Reading Retest (scored Level 3 or higher)	72	55.0%
2	Did not demonstrate reading proficiency on the BOG3 ELA/Reading Assessment, the EOG ELA/Reading Assessment, or the EOG ELA/Reading Retest	59	45.0%
3	The number and percentage of students exempt from mandatory retention in third grade for good cause. Students may be counted in this category only once.	*	*
The denominator for Row 4 is the number of students from Row 2 minus the number of students from Row 3.			
4	The number and percentage of students who took and passed an alternative assessment approved by the State Board of Education (SBE) (i.e., Read to Achieve Test or locally determined SBE-approved alternative assessment). Students may be counted in the numerator and/or the denominator only once for this category.	*	*
The denominator for Row 5 is all students in membership at grade 3 for the first day of spring testing.			
5	Total number and percentage of students retained for not demonstrating reading proficiency on third-grade standards (For 2015-16, students who are not proficient will be either: (1)retained in third grade accelerated class, (2) placed in a transition class with a retained label, or (3) placed in a fourth-grade accelerated class with a retained reading label.	53	40.5%
The denominator for Row 6 is the number of retained students recorded in number 5.			
6	Charter Schools Only: Charter schools must indicate the number and percentage of retained students recorded in number 5 who do not return to the charter school for 2015-16	*	*

Note: Privacy laws dictate that for fewer than 10 students, the specific number and percentage should not be given. Therefore, if the number is fewer than 10 students, schools should use an asterisk (*) to represent fewer than 10 students and the percentage. An * indicates that the student population number and percentage is too small to report the value. The percentage and number of students are not shown if the percentage is greater than 95 percent (>95) or less than 5 percent (<5).