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Dear Parent/Guardian:

North Carolina Virtual Academy has been designated as a Targeted Support & Improvement Additional Targeted Support (TSI-AT) school by the North Carolina State Board of Education. Per ESSA Section 1111(d)(2), schools are identified as TSI-AT schools in North Carolina because one or more of the following subgroups received a subgroup performance grade score at or below the highest identified CSI-LP school's All Students group during the identification year; and is on the TSI-CU list for the subgroup(s) for the previous year. Subgroup performance scores are provided for the following subgroup: (1) Students with Disabilities. This letter is to notify our parents and guardians of North Carolina Virtual Academy's intentions to improve educational outcomes for the underperforming student subgroup and close achievement gaps for all students.

As a TSI-AT (ATSI) school, North Carolina Virtual Academy is required to develop an Additional Targeted Support and Improvement (ATSI) plan that specifically addresses how the school will improve outcomes for underperforming subgroups. The plan will also include strategies that our district or charter will employ to support North Carolina Virtual Academy's improvement efforts. The ATSI plan will address the following areas

- Classroom Management
- Standards-aligned Instruction
- Professional Learning Communities (PLCs)
- Instructional Leadership
- Recruitment & Retention of Effective Teachers
- Support for Grade-to-Grade Transitions
- Implementation of a Tiered Instructional System
- Data-Driven Decision Making
- Student Support Services
- Family and Community Engagement

We have set the following goals for North Carolina Virtual Academy this year:

- Maintain or Improve current School Performance Grade of "C" or higher
- Maintain or increase year over year proficiencies in reading, math, science, and ACT required state assessments.
- Maintain or increase the parent satisfaction as measured by pulse check ratings each reporting period over the previous year.
- Maintain or increase teacher satisfaction and morale as measured by pulse check ratings each reporting period over the previous year.

Here are some strategies that we will be implementing to improve student outcomes:

- The School Improvement Plan can be located on the NCVA school website
- Implementing the use of NC Check-In benchmark assessments in the virtual setting to measure student mastery in all EOG and EOC-tested subjects,
- Literacy and math curriculum coordinators to provide additional curriculum alignment and support,
- Math remediation teachers to conduct small group sessions to improve areas of weakness
- Free Virtual Tutoring beyond school hours all students
- Modifying class connect schedule changes to provide students with more support in small group settings.

Also, parent engagement is at the heart of our school improvement efforts. Here are some ways we can work together:

- Ensure that both you and your child know the academic expectations set for your child this school year. A list of learning objectives in student-friendly language is available from your student's teacher(s).
- Call your assigned advisor if you have questions or concerns about your student or to set up an appointment to meet with a school staff member who will be working with your child.
- Make sure that your child is prepared and attends school each day.
- Monitor your child's work both in live classes and in the learning management system.
- Monitor the progress your child is making and attend meetings with your child's teacher(s).
- Keep track of our website and social media sites.

Additionally, listed below are a few resources available to help:

- Graduation requirements: www.ncpublicschools.org/gradrequirements/
- K-12 standards in academic subjects: www.ncpublicschools.org/curriculum/
- State student achievement test results: www.ncpublicschools.org/accountability/
- N.C. School Report Cards: <https://ncreportcards.ondemand.sas.com/src>

We are committed to improving student performance. It is important to remember that just as no single score or grade tells the whole story of a student, neither does it tell you everything about a school's performance or the opportunities that our school provides. The intent of receiving these designations is to improve educational outcomes for all students, close achievement gaps, increase equity, and improve the quality of instruction.

Sincerely,

NCVA Administration